**Course Description Form**

|  |
| --- |
| 1. Course Name: Psychiatry clinical
 |
|  |
| 1. Course Code: MEDPsc-5C
 |
|  |
| 1. Semester / Year: 1st and 2nd semester/ 5th year
 |
|  |
| 1. Description Preparation Date: 22/3/2024
 |
|  |
| 1. Available Attendance Forms: Physical (mandatory ) and Virtual( complementary)
 |
|  |
| 1. Number of Credit Hours (Total) / Number of Units (Total)
 |
| 1.5 credit/ hour: 45 hours in total |
| 1. Course administrator's name (mention all, if more than one name)
 |
| Name: Assistant professor Dr Uday Khalid  Senior lecturer Dr Zeena Nabeel Email: udaykhalid@nahrainuniv.edu.iq zenaalhassry@nahrainuniv.edu.iq  |
| 1. Course Objectives Knowledge
 |
| **Course Objectives**  |

|  |
| --- |
| 1 – Evaluate the significance of psychiatry within all other medical specialties2 - compare mental health services at past and present in Iraq and other countries 3 – Recognize the epidemiology of psychiatric disorders 4 – review components of psychiatric history and examination 5- Identify the presenting features of psychiatric disorders 6- run diagnosis and differential diagnosis 7 – Manage psychiatric disorders at primary health care or within whatever specialty the graduate works in6 –adopt bio psychosocial approach in management  |
| **Skills**  |
| 1– illicit psychopathological phenomena in history and examination 2- relate psychopathological phenomena to syndrome specific symptoms and signsdiagnose different Psychiatric disorders 3 – demonstrate capacity to make provisional diagnosis and differential diagnosis 4 – apply psychopharmacological treatment lines of different psychiatric disorders 5 – evaluate role of psychotherapy in management diseases   |
|  |
| **Ethics**  |
| 1- to acquire standard ethical behavior2- ensure patient`s confidentiality 2 – to exemplify good manners and attitude3 – to communicate effectively with the patients, their families and all health care personnel4 – to be able to work in a team 5- Consider key forensic psychiatry issues pertinent to newly graduate doctor like compulsory admission for patients with loss of insight and those at risk of suicide and substance abuse  |

 |
| 1. Teaching and Learning Strategies
 |
| **Strategy** | 1. Real clinical Case demonstration
2. Case discussions

  |
| 1. Course Structure
 |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Teaching Method | Unit/Module or Topic Title | ILOs | Hours | Week |
| Case demonstration  | Clinical case study | Clinical case study | 15 | 1 |
| Case demonstration | Clinical case study | Clinical case study | 15 | 2 |
| Case demonstration | Clinical case study | Clinical case study | 15 | 3 |

1. Course Evaluation
 |
| . The minimum requirement of a student to pass is to achieve at least 50% of the total 100 marks assigned for the course.The marks are distributed as follows:Written case 5%Course attendance 5%Midterm Exam (20%) as short answer question written examFinal Exam (70%) as oral structured exam  Students who fail to attain the 50% cut-off mark are required to re-sit for a second trial examination similar to the final one. Failing in the second trial entails the student to repeat the academic year. |
| 1. Learning and Teaching Resources
 |
| Required textbooks (curricular books, if any) | 1. Davidson’s Principles and Practice of Medicine / chapter of psychiatry 2- USMLE Step 2 psychiatry 3- Oxford pocket book of psychiatry  |
| Main references (sources) |  Kaplan and Sadock comprehensive psychiatry  |
| Recommended books and references (scientific journals, reports...) |  Kaplan and Sadocks synopsis of psychiatryOxford shorter Text of psychiatry |
| Electronic References, Websites |   |