**Course Description Form**

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| 1. Course Name: Psychiatry clinical | | | |
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| 1. Course Code: MEDPsc-5C | | | |
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| 1. Semester / Year: 1st and 2nd semester/ 5th year | | | |
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| 1. Description Preparation Date: 22/3/2024 | | | |
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| 1. Available Attendance Forms: Physical (mandatory ) and Virtual( complementary) | | | |
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| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | |
| 1.5 credit/ hour: 45 hours in total | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | |
| Name: Assistant professor Dr Uday Khalid  Senior lecturer Dr Zeena Nabeel  Email: [udaykhalid@nahrainuniv.edu.iq](mailto:udaykhalid@nahrainuniv.edu.iq)  [zenaalhassry@nahrainuniv.edu.iq](mailto:zenaalhassry@nahrainuniv.edu.iq) | | | |
| 1. Course Objectives Knowledge | | | |
| **Course Objectives** | | |  | | --- | | 1 – Evaluate the significance of psychiatry within all other medical specialties  2 - compare mental health services at past and present in Iraq and other countries  3 – Recognize the epidemiology of psychiatric disorders  4 – review components of psychiatric history and examination  5- Identify the presenting features of psychiatric disorders  6- run diagnosis and differential diagnosis  7 – Manage psychiatric disorders at primary health care or within whatever specialty the graduate works in  6 –adopt bio psychosocial approach in management | | **Skills** | | | 1– illicit psychopathological phenomena in history and examination  2- relate psychopathological phenomena to syndrome specific symptoms and signs  diagnose different Psychiatric disorders  3 – demonstrate capacity to make provisional diagnosis and differential diagnosis  4 – apply psychopharmacological treatment lines of different psychiatric disorders  5 – evaluate role of psychotherapy in management  diseases | |  | | **Ethics** | | | 1- to acquire standard ethical behavior  2- ensure patient`s confidentiality  2 – to exemplify good manners and attitude  3 – to communicate effectively with the patients, their families and all health care personnel  4 – to be able to work in a team  5- Consider key forensic psychiatry issues pertinent to newly graduate doctor like compulsory admission for patients with loss of insight and those at risk of suicide and substance abuse | | | | |
| 1. Teaching and Learning Strategies | | | | |
| **Strategy** | 1. Real clinical Case demonstration 2. Case discussions | | | |
| 1. Course Structure | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Teaching  Method | Unit/Module or Topic Title | ILOs | Hours | Week | | Case demonstration | Clinical case study | Clinical case study | 15 | 1 | | Case demonstration | Clinical case study | Clinical case study | 15 | 2 | | Case demonstration | Clinical case study | Clinical case study | 15 | 3 |  1. Course Evaluation | | | | |
| . The minimum requirement of a student to pass is to achieve at least 50% of the total 100 marks assigned for the course.  The marks are distributed as follows:  Written case 5%  Course attendance 5%  Midterm Exam (20%) as short answer question written exam  Final Exam (70%) as oral structured exam    Students who fail to attain the 50% cut-off mark are required to re-sit for a second trial examination similar to the final one. Failing in the second trial entails the student to repeat the academic year. | | | | |
| 1. Learning and Teaching Resources | | | | |
| Required textbooks (curricular books, if any) | | | 1. Davidson’s Principles and Practice of Medicine / chapter of psychiatry  2- USMLE Step 2 psychiatry  3- Oxford pocket book of psychiatry | |
| Main references (sources) | | | Kaplan and Sadock comprehensive psychiatry | |
| Recommended books and references (scientific journals, reports...) | | | Kaplan and Sadocks synopsis of psychiatry  Oxford shorter Text of psychiatry | |
| Electronic References, Websites | | |  | |